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CAMPING MAGAZINE

OFFICIAL PUBLICATION — AMERICAN CAMPING ASSOCIATION

June, 1949



Swimming Security
Pep Up Your Meals
How About Archery?



Good Food
for Pleased Guests

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Security— through Safety

By Marion McGuire



HOW SAFE is the waterfront area at your camp? Are you complying with Red Cross minimum standards for waterfront safety? If your waterfront practice includes the seven safety measures illustrated, the chances are you do play safe.

Picture No. 1 is an example of a well-planned waterfront. Boundaries are clearly indicated either

by parallel docks or ropes. Ropes have different colored floats tied to them, red for the beginner's area, blue for intermediates, and white for advanced swimmers.

Every waterfront should include a shallow area, for beginning swimmers, separated from the deeper water for better swimmers. Notice that the diving float is in the deepest area, far from

either swimming place. A boat patrol is on duty when advanced swimmers are in the water. A shore guard watches beginning swimmers. The "H" dock is ideal for instruction. When boating is a part of the waterfront program, boats should have a still more distant area clearly designated for their use.

In the second picture, a Senior





Red Cross Life Saver is showing swimmers how to use a check board. As they enter the area, they turn their tag to red, indicating that they are in the water. When they leave the waterfront, tags are turned to the green side. A checking system is a primary requirement of any waterfront, although various systems may be used. The waterfront staff must know at all times exactly which campers are in the water.

The third picture illustrates another equally important phase of checking on swimmers. This is the buddy system. After check-in, each swimmer is assigned a buddy of approximately equal swimming ability. At any time during the swim period, buddies must be close to each other, for whenever the instructor blows the whistle, both buddies must raise hands. By counting the pairs of raised hands, the instructor checks again on the number of swimmers actually in the water.

Turning now from the precau-

tions taken by the instructor for the safety of his class, we see some of the safety devices which campers may be taught. Even a beginning swimmer should know how to toss a ring buoy, as the youngster in Fig. 4 is learning. Many a brave but foolish non-swimmer has needlessly risked or lost his life in an attempt to rescue a person by swimming. Perhaps if more emphasis were placed on the ring buoy toss, such tragedies could be avoided. Notice that the pupil's foot is held firmly across the rope, to prevent any slipping. The loosely held rope in her left hand will uncoil easily as the ring is thrown. Practice is necessary to attain the desired accuracy and distance.

Picture No. 5 illustrates the hair carry. This is one of the life saving carries taught in the Junior and Senior Life Saving classes. Knowledge of what to do in an emergency may prevent an accident. The hair carry is preferred when the victim has lost consciousness. Notice the stiff right arm of the swimmer. This assures the victim of a head above water.

Picture No. 6. is an example of the use of life jackets. Instruction is given in how to select the best material, how to put on and correctly tie the jacket, and how to enter the water. Keeping the arms crossed before and after entering the water will prevent the jacket from slipping up and injuring the neck or chin.

Pictures used in this article were taken in Girl Scout camps in California and Idaho, and have been approved by the Director of Public Information, Girl Scout National Headquarters, New York City.

Picture No. 7 takes us into the realm of safe canoeing. The girls are illustrating the proper method of launching a canoe from a float or dock. Floating it first, bow in the water, the passengers carefully embark. They step in at the middle, one at a time, slowly getting into position with bodies low to prevent falls. The stern man, last to embark, uses his free leg to shove off before he assumes a paddling position. Exercising caution in launching eliminates danger of injury to the bottom of the canoe.



Red Cross Life Saving standards maintain that "the instructor must indicate safe limits beyond which the pupil should not go . . . He must also give the pupil information and knowledge he needs to understand conditions and indicate what he should and should not do for safety. The instructor should, moreover, exercise watchfulness over his charges . . . "

What is **your** safety quotient?





Let YOUR Campers Help

By Juliette Henderson

THE AMERICAN Camping Association recognizes that good international relationships are an important responsibility in extending camping to all boys and girls. It also recognizes the responsibility of camp educators to make every effort to further the great task of training our young people for their future contribution in world affairs.

Write the following listed groups for suggested projects, needs, materials, etc., for use in your camp program to further sympathetic understanding, knowledge, sharing and service among children and youth all over the world.

American Friends Service Committee, 20 South 12th St., Philadelphia 7.

American Youth for World Youth, 18 West 74th St., New York City 23.

Camp Tonakela (A Year-Round Center for General and Convalescent Camping,) P. O. Annanur Village, Avadi, South India.

United Nations International Children's Emergency Fund, Education Department, American Association for United Nations, Inc., 45 East 65th Street, New York City 21.

Care, 50 Broad St., New York City 4.

United States to Holland, Inc., 70 Pine St., New York City 5.

MacJannet Committee for Aid to French Children, 208 Pleasant St., Arlington 74, Mass.

Near East Foundation, 17 West 46th St., New York City.

French School Children: Fresnes-en-Saulnois, c/o Red Cross, Social Worker, Mlle. E. Droit, Service Dept. D'Hygiene Sociale, Chateau Salins, Moselle, France. Need large outdoor games, toys, school supplies.

White Russian Kindergarten: Comite de Secours a l'enfance Russe. Villa Irene, 17 rue Michalek, Nice, A. M. France. Need packaged food, clothing, toys.

Italian Children's Camps under United Nations International Children's Emergency Fund. Address Mrs. Doris L. Rutledge, Field Representative, Italian Mission, Via San Basilio 9—Roma, Italia. Need sports equipment, clothing.

German Children's Camps under direction of U. S. Army. Address Dr. Elizabeth P. Lam, Youth Activity Section, Military Government (U. S.) Group Activity Branch, Education and Cultural Division, A.P.O. 696-A, Nuremberg, Germany. Need tents, camping food, axes and camping equipment.

Here are some additional suggestions and information sources for your international relationships projects this summer.

1. Employ foreign counselors
 - a. Counselor Placement & Referral Service, American Camping Association, New York Section, 111 Broadway, New York City; New England Section, Room 607, 14 Beacon St., Boston.
 - b. Directors of Placement centers in Colleges and Universities.

c. International House, Columbia University, New York City.
d. International Student Center, 5 Phillips Place, Cambridge, Mass.

2. Invite foreign guests and campers to participate in your camp life and teach sports and games of their countries, as well as expand appreciation of campers.

3. Use good films of other countries. They are available from:

- a. National Consulates and Information Centers.
 - b. Association Films, 347 Madison Ave., New York City 17.
 - c. Boston University Film Library, Boston.
 - d. Education Film Library, 630 Fifth Ave., New York City 20.
 - e. Brandon Films, 1600 Broadway, New York City 19.
4. Books, Pictures, Posters, etc.
- a. "You and the United Nations" (Exceptional Program Material for Young People) Educational Department American Association for U. N., Inc., 45 East 65th St., New York City 21.
 - b. "A United Nations Theme for Camp," 50¢, from Camp Fire Girls, 88 Lexington Ave., New York City 16. (Activities, games, menus, resource lists.)
 - c. The East and West Association, 40 East 49th St., New York City. Picture portfolios and visual aids on various countries.
- Further inquiry may be addressed to Mrs. Lucien G. Henderson, Goodwives River Road, 44, Darien, Conn.

Meet Me in St. Louie ... in 1950

"Through the Gateway of the West

To all that is Best . . .
In Camping!"

When the St. Louis Steering Committee for the 21st National Convention of ACA set down those poetic lines to sloganize its invitation to the meeting in St. Louis on Feb. 15-18, 1950, it wasn't trying to out-Duz Duz. It meant exactly what the rhyme suggests. The program for this convention will be the "best ever," and that, the committee admits, is saying an awful lot, considering the excellent programs of previous ACA conventions.

It is trite to say, "You can't afford to miss this meeting, so — without resorting to circus promotion adjectives like stupendous, colossal and earth-moving — we'll just say quietly, "It will be your loss if you fail to turn up in St. Louis next Feb. 15." Why deprive yourself of a lot of up-to-the-minute "know-how" information you need? No sense in that, is there?

St. Louis is almost in the exact center of the U. S.; that means savings in both time and carfare. A lot of top people are working on plans to deal with matters every camp operator wants to know more about. The program will be set up in four special-emphasis sections: kindred groups, administrative problems, program planning, and public interpretations.

The convention hotel will be the Jefferson, one of St. Louis' best, largest and most centrally located. You'll be hearing a lot more, shortly, from the Registration Committee. If you want to contact the Convention Committee beforehand, write J. Edward Dodds, general chairman, care of YMCA, 1528 Locust St., St. Louis 3.

But whatever else you do, please do this right away! Ring Feb. 15-18, 1950, on your date calendar and start planning NOW to meet with us.

Pep Up Your Meals

By Alice Easton

Food Consultant
H. A. Johnson Co.

HOW TO MAKE meat go farther, is a problem everyone has to face. Here are three dishes by means of which the meat flavor can be extended:

Brown hamburgers on both sides, then place on top of a combination of red kidney (or shell) beans and corn. Put a little water into the pan to dissolve the brown particles, then pour over the beans, corn (and onions if desired.) This gives a good meat flavor to the dish after it has been baked or cooked slowly on top of the stove.

A slice of ham, sausages, or strips of bacon, with creole lima beans or green beans, are also good combinations.

Meat-ball stew or pie is always popular. Brown ground beef which has been made into balls. Then combine with onions, carrots, potatoes (and tomatoes if desired.) Simmer on top of stove or cook in the oven. Add biscuit or pastry crust for meat-ball pie.

The secret in all these dishes is in having them well seasoned and gravy thickened until it is the consistency of heavy cream.

Whipped potatoes, a general favorite, are not always satisfactory. People often ask me how to keep whipped potatoes from being soggy. The best answer I have found is to add dry milk solids (powdered milk) to the cooked hot potatoes as they are being whipped. If the potatoes are too stiff, add some of the water in which they were cooked.

Lack of oven space is a problem which many people have mentioned. However, certain "baked" dishes can be made without an oven. For example, macaroni and cheese can be made by combining cooked macaroni with cheese sauce and heating it over hot water on top of the stove. When served, buttered crumbs or

crushed cereal flakes may be sprinkled over the top.

On the other hand, certain foods which require special watching on top of the stove can be cooked more easily in the oven. Sliced bacon or sausages can be baked. Keep drippings drained off, so meat will brown. Barbecued dishes cooked in the oven are less likely to scorch than when done on top of the stove.

Hard-cooked eggs cooked in a double boiler will not be leathery and are less likely to have a black ring than when cooked directly over heat.

Scrambled eggs may be kept from becoming hard and crumbly if a little heated evaporated milk or light cream sauce is added just as the eggs are taken from the stove ready to serve.

Some Dessert Suggestions

Children love desserts and so do most grown-ups. People often ask for suggestions on simple desserts. These are popular:

Split gingerbread square, place apple sauce between the two layers and whipped cream on top.

Pineapple custard on square of cake.

Upside-down apricot cake with orange sauce.

Cherry cobbler, made of pie filling and prepared biscuit mix.

Custard bread pudding with chocolate sauce.

The type of dessert served will of course depend upon the main dish. A meat pie with biscuit crust should be followed by fruit with cookies rather than a shortcake. A soft type of dessert, such as custard or prune whip, may be served following meat having a definite shape, for example, a roast or chops, rather than after meat having a sauce, such as creamed chicken or beef stew.

What About ARCHERY at Your Camp?

By Myrtle K. Miller

Director, Teela-Wooket Archery Camp



Patricia Kennedy, eleven year old camper and archery enthusiast

HOW MUCH does archery at your camp contribute to the character development of your campers? What does your archery counselor have to offer your campers? What are you, as a camp director, doing to raise the standard of archery at your camp **this** season?

Archery listed in your camp activities has undoubtedly attracted many a camper. What happens to this innate interest when the camper makes his first visit to the archery range? Is he met by a friendly archery counselor, full of enthusiasm, interest and information about this sport, or does he find someone "on duty" to hand out bows and arrows to anyone who cares to try his luck at "arching?" Does he find the bows and arrows he has dreamed about for years well cared for, systematically stored in a suitable tackle house, or does he find a hodge podge of arrows of various lengths and crests lying in a heap on the floor? Does he find a few cheap bows, much too heavy for him to draw, standing in the corner of a little broken-down shack that has long since lost its usefulness to any other department in camp?

As he glances out over the range does he find adequate space, well marked and safely bounded? Are regulation 48 inch targets set up with the centers 48 inches from the ground? Are they firmly staked and placed far enough apart? Or does he find butts of various sizes with torn faces suspended at any height? Does he see a range that is set up in a place that will guarantee safety to himself and all of his friends? Or does he see a hazardous range, void of safety precautions?

Let us assume that the camper finds an ideal setup. He has assigned to him archery tackle which suits his individual needs—a bow not over 18 pounds. He is measured for arrows that are precisely the correct length for him. This is done with a measuring bow which is very easy to draw. This also gives him his first experience in drawing a bow. Bows for this purpose are manufactured by Ben Pearson Co., Pine

Bluff, Ark., and sell for \$3.00.

Among the essential items of equipment given him is an arm guard and a finger tab or shooting glove. Best practice indicates that no camper should ever be allowed to shoot without these essentials. The arm guard is necessary to protect the forearm from the slap of the bow string. The tabs are necessary to keep the three fingers that draw the string from becoming sore or blistered. A point of aim and a toe marker should also be supplied. If the camp is not equipped with ground quivers then the camper is given a belt quiver to hold his six arrows.

Safety Precautions

Now that the archery enthusiast is supplied with all the necessary tackle, he is almost bursting with eagerness to shoot that first arrow.

A counselor who knows children will take some time to mention the fact that, after all, bows and arrows are **weapons**, and it is necessary to keep in mind all safety precautions at all times. For a set of safety rules and other valuable information for archery counselors, refer to "The Camp Director's Handbook and Buying Guide," 1949 edition, which costs \$1.50 per copy from the publishers of "Camping Magazine. Or see "Archery in the Camp Program," "Camping Magazine," June, 1945, or send for reprint to 450 W. 24th St., N. Y. C. 11.

A conscientious counselor will also have as much done for the beginner as possible to bring to a minimum the time he must patiently spend waiting to release that first arrow. Nocking points should be marked on the serving of the string. Fist-meles should be checked to be sure the bow string will not slap the archer's wrist. When possible, even toe markers and points of aim may be placed for an entire group.

After a short discussion of the tackle, the counselor will give a brief demonstration of archery technique to show the camper what steps are necessary to make an arrow hit the target. If a counselor cannot do this he is not qualified to be an archery counselor!

Now that the camper has been exposed to a bit of visual education in the sport, he may take his stance on the shooting line, without his tackle, however. His bow is hanging on the bow rack which stands a few feet behind the shooting line. His arrows are in his quiver, the arm guard on the forearm of his bow arm. The finger tabs or shooting glove protect the three fingers with which he will draw back the string.

Now, by going through the mimetics of proper archery technique which he has just seen demonstrated by the counselor, the camper gets an idea of what he will do when he has the bow in his hand.

With themiddler or seniorcamper, it would be a good idea first to practice aiming with just the arrow. This can be done by placing the nock of the arrow between the first and second fingers of the drawing hand, the point of the arrow on the top of the bow hand. The right hand can be placed at the anchor position, the left arm can be moved up or down until the archer can see the point of his arrow on the point of aim which has been placed on the ground, perhaps about two thirds of the way to the target, in line with the center of the gold.

When the camper is ready to take up both bow and arrow, he may repeat the steps of shooting until he is ready to release an arrow. The first arrow shot should be **individually supervised** by the counselor.

When the target is hit by any of these first six arrows (and it will be with proper coaching,) spontaneous squeals of delight will be forthcoming. The happy camper will turn in his tackle at the end of that period with "When may I come again? I can't wait!" A new archer has been made! That camper has started out on the right foot in an activity that will give him joy as long as he lives, for archery has all of the qualities which will **keep** a person interested, if he is given the proper introduction to the sport.

To stimulate interest, the camp may affiliate with the Camp Archery Assn., F. D. Stern, 200 Coligni

Ave., New Rochelle, N. Y. The standards of achievement set up by this organization keep up the interest of all age levels throughout the camp season. During the course of the season the counselor will see that the camper has shot at distances ranging from twenty to fifty yards. Novelty shoots may be conducted, often created by campers themselves. If space permits, the campers may indulge in a clout shoot occasionally. If a golf course is available, campers may experience the thrill of playing archery golf; this game brings in to play flight, target, and instinctive shooting.

Lasting Benefits

It has been found that, at the end of a camp season of this kind, these new camp archers have gone back to their homes, determined to carry on with this fascinating sport. Many planned to help organize archery clubs in their respective schools. Others joined local archery clubs to be able to continue active participation in the sport. Archery in that camp really carried over into the lives of its campers!

Does archery in your camp do all these things for your campers? Or is your archery setup such that it brings about only discouragement, lukewarm interest or complete disinterest? The results you and your campers want will come only if you supply the means — adequate archery facilities and qualified archery counselors. These are essential to guarantee a safe, successful archery program, one that will give your campers all of the desirable outcomes that archery has to give: joy; health, mental and physical; good posture; true values of sportsmanship; etc.

If you have archery listed as a camp activity, give it the same fair consideration that you give other sports. If you find it worth while to advertise archery as a sport offered at your camp, then it deserves to be presented to your campers as a true sport. Are you allowing your campers to play with weapons under unqualified leadership? Think about it.. What about archery at your camp? Then do something about it.



Campcraft on Display

By Barbara Ellen Joy

OUR CAMP CRAFT "exhibit" is a method of arousing interest in and dispensing knowledge of camp craft which has proved most satisfactory. In addition to its use for campers and counselors, it has been a prime attraction for visitors and an excellent public relations medium. It shows parents, better than volumes of words and yards of pictures, what outdoor skills and knowledge our program affords their children. It even educates the visitors!

Our exhibit is outdoors, and situated near the camp-craft practice ground in a central and prominent place on the principal road within camp.

Units in the exhibit include kinds of fires used in our lake-woods environment, sanitation and refrigeration, improvised gadgets and utensils, fire-building

methods, artificial tinders, common fuels and semi-permanent projects. In each case, the item is built properly in all details. If necessary, its use is made clear by improvised accessories. When an item is in miniature (as underground pit for cookery and altar fire) this is noted. There is no item just for show — each and every one is usable.

A typed card accompanies each unit. These are thumb-tacked to the flattened sides of pointed sticks about two and a half feet long, driven into the ground at such an angle that adults can easily read the typing from a slightly stooped position. Approximately three-quarters of the cards are 3 x 5 inches, the balance are 4 x 6. The information on each, written in chatty style, covers pertinent details concerning construction, use, good and bad points,

etc. Conservation of natural resources and fire prevention are constantly stressed.

The exhibit of woods common to us is one of the most useful and interesting. Part of this is illustrated. Cards contain information about each of the 11 woods displayed. Many of these samples are freshly-cut, in the whole, half and quarter. Thus both bark and grain are shown. This section is supplemented with units showing natural tinders prepared for use, proper and improper way of laying fires, etc.

The exhibit is erected about the second week of the season. By that time new campers usually have sufficient knife and axe skills to participate. Cards indicating the various parts of the exhibit to be set up are divided into eight or so sets. Counselors and campers are divided into as many teams as there are sets of cards. Each team meets briefly to make plans before going back to cabin duties. Tools and equipment needed are discussed, the units explained, and the work divided.

Consequently, at nine o'clock when work starts, all goes smoothly. It is finished by twelve o'clock dinner. Careful pre-planning assures that the work will not become tiresome and the interest lag.

This is the busiest morning of our entire camp season, but the results are most worthwhile and the participants proud of their work. Soon we see individuals and small groups studying cards and exhibits, and then racing off to put the information to good use.

We have found this an excellent teaching device, saving untold verbal explanations and directions. Campers repair to the exhibit to study all aspects of the campcraft requirements and come back to the practice ground with a visual picture of what they choose to accomplish, and with a uniform background of pertinent knowledge.

Such an exhibit can be simpler than ours, or more elaborate. It can be made to fit the situation of each and every camp, and our experience has shown us that it is a useful and most interesting project.

Are Your Tents Leaking \$ \$ \$?

By William Wadsworth

Part II

Let us assume now that your tents have been well pitched and cared for during the summer and our season is nearing its end. I recommend that one person, preferably the camp director or other responsible staff member, make a final inspection of every tent during the last few days of camp.

Please don't say this cannot be done; it has been managed in my camp where there are over 144 permanent tents and 100 other types of trip- and extra-tentage. This task may be combined with your regular daily trip through camp, and you may be surprised how much you'll learn about your own camp. Well before the time for this inspection, tent tags (see Fig. A) should be prepared, complete with double strings at least six inches long and knotted at the end.

When you check tents be sure to lower sides, rear and front flaps. Then, from the inside, look out against the light for holes, cuts and tears. Check ropes for whipping and replacement; grommets for tearing; poles, ridge and platform for newly acquired nails; see if tent needs waterproofing. Then fill out a tent tag in ink for each tent.

Previous to this time a series of numbers has been assigned to tent platforms on the front of each platform. This number is

placed on the tag, then date and name of area in which tent is located. Size and type of tent are checked and correctly marked.

The tent tag illustrated shows that tent No. 6 needs waterproofing before it is stored for the winter. With older tents, year of waterproofing appears after "date," about halfway down on the ticket. If a tent needs waterproofing before it is taken down place check after "no" and correct or replace tag following waterproofing. If no repair is necessary, check "OK."

Should repairs be necessary, check "other" and indicate needs on the back of the tag by sketching the tent and marking the damaged area with an "X." This will save time and money whether you make your own repairs or have a tentmaker do it for you. Note any small repairs on a separate sheet and be sure these are tended to before tent is taken down, not after.

It is easy to set aside all tents with a diagram marked on the back of the tag, as they are assembled for storage. Be sure to send them for repair in the fall; spring is too late.

From the tent tag, pole tags (see Fig. B) may be made out. If the ridge pole is long it should be tagged separately and it will be necessary to make out two

pole tags, one for the ridge and one for uprights which are tied together.

When tags are completely filled out they should be waxed. Without this you may be disappointed to find your writing illegible at some later date. After tags are waxed they should be fastened to tents and poles. Secure the waxed tent tag to the right-front-corner rope by passing tag through loop formed by the tied ends. The rope containing the tag is then used to tie up the tent, thus leaving the tag on the outside end of the bundle, making the tent easy to identify in storage.

Pole tags are waxed and fastened to the end of the ridge pole. When the tent comes down, the ridge-pole-tag string is passed through the pin hole and fastened securely to prevent loss. The upright-pole-tag is fastened to only one pole so when the tent comes down be certain uprights are tied together and tagged.

Such marking enables tents to be put on the same platform with the same poles and facing the same direction each year. Thus any special fitting of tent to poles and platform will not be lost the next season. Also, any tent and poles may be selected at any time to be put together on the same platform, regardless of where they are stored.

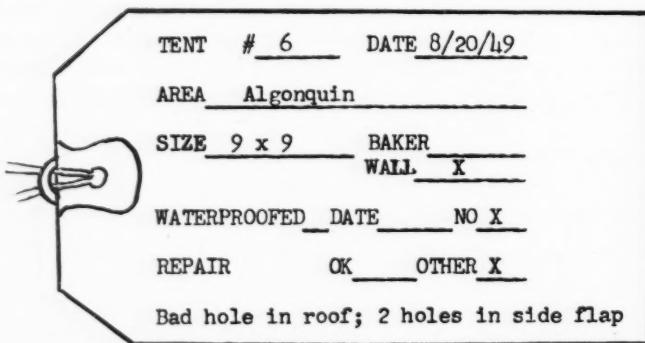


Fig. A

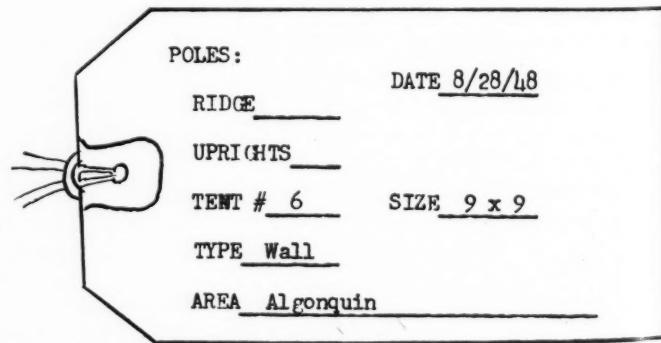


Fig. B

If waterproofing is necessary, do it before the tent comes down, if at all possible. We rarely bother with anything but the roof. I like a good commercial wet finish waterproofing not having a paraffin base. We use a potato sprayer with pressure pump, although other fine-spray pumps will do. Spray evenly and thoroughly from the ridge down after first removing contents of tent. Pick a warm, calm day and be sure waterproofing is not too thick. Tents can also be waterproofed by laying them out flat for spraying. I prefer spraying to dipping, as it does a more thorough job. Be sure waterproofed tents are completely dry before folding.

After tents are taken down, careful handling is again important. Separate tents in bad need of repair. Be sure to take tents down just as soon after camp as possible. Store tents up off the floor in dry, well ventilated, animal-proof, tight-roofed storage. Fine mesh wire or metal lining will keep out mice and animals. A final inspection and doublecheck is important. Store tents by area rather than by size; this will speed the work of next spring. We construct regular tent bins two tents wide, with aisles between. We also creosote all platforms.

Ridge poles should be carefully stored in a dry place with all tags at the outer end for quick identification. Be sure long poles are supported in the middle, as well as at the ends, and that they are laid flat. If they show tendency to warp, store them with the warp up and at the bottom of the pile, so that weight of other poles will tend to straighten them out. Store poles from the same area together.

That's about it. To many it may seem too much effort and too many details. Really it is easy. Once the habit is formed, you do it automatically. Your staff and campers learn to have a real respect for all camp property through such practices. You literally add years to the life of your tents. Your campers and staff will be using better equipment which is in constant repair. Large repair bills will not materialize.

Notes from National

By Gerald P. Burns

ACA Executive Director

Membership in the American Camping Association is secured through affiliation with one of the 40 local units (ACA Sections.) The real strength of the Association flows from the individual member to the Section to the national organization. At present, there are more than 4,000 members. We hope that you, individually, will help increase this figure to 5,000 by 1950. The burden of interpreting values of ACA membership to our non-member colleagues rests equally on all of us.

Obviously, larger membership means greater strength, better

services, and a more vital Association. Let us, then, each assume as our responsibility this summer, the bringing into our Camping Association of at least one new member.

Let us accept this challenge to enlarge our national stature; let us this summer approach with confidence those good camps that are not yet in the fold; let us enumerate to them the values and responsibilities of membership; let us bring in these other camp directors as Camp Members of ACA.

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- Allegheny:* Wister L. Lynch, Farmers Bank Bldg., Pittsburgh, Pa.
- Arizona:* Mrs. Beula M. Hallford, 702 E. Adams St., Phoenix, Ariz.
- California Central Valley:* Miss Edith Tweedy, 2430 "N" St., Sacramento, Calif.
- Capitol:* Wayne Sommer, 1420 New York Ave., N.W., Washington, D. C.
- Central Illinois:* Christine P'Simer, 1460 W. Macon, Decatur, Ill.
- Central New York:* G. A. Earl, Jr., 415 Federal Bldg., Watertown, N. Y.
- Central Ohio:* Miss Kay Kauffman, 55 East State Street, Columbus 15, Ohio.
- Chicago:* Theodore Cavins, 1221 Griffith Rd., Lake Forest, Ill.
- Colorado:* Miss Margaret Rockwell, 314 14th St., Denver, Colo.
- Hawaii:* Harry Lee, Komokahi Camp, Kaneohe, Oahu, Hawaii
- Indiana:* Mrs. Clara Hester, 415 E. Michigan St., Indianapolis, 4, Ind.
- Inland Empire:* Elson Fischer, Boy Scouts, 614 Mohawk Bldg., Spokane, Wash.
- Iowa:* Harlan Geiger, Iowa State College, Ames, Ia.
- Lake Erie:* James F. Whyte, YMCA, 2200 Prospect Ave., Cleveland 15, Ohio
- Louisiana:* William W. Wells, State Park Commission, 200 North Blvd., Baton Rouge, La.
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- Michigan:* David Aptekar, 18610 Wisconsin, Detroit 21.
- Minnesota:* Lyndon Cedarblade, 30 S. 9th St., Minneapolis 2, Minn.
- Missouri Valley:* John Banghart, City Recreation Div., City Hall, Kansas City 6, Mo.
- Nebraska:* Ruth Medders, 929 Mercer Blvd., Omaha, Neb.
- New England:* Bradford M. Bentley, 14 Beacon St., Boston 8.
- New Jersey:* Alden Eberly, State YMCA Office, Newark, N. J.
- New York:* Otto Rosahn, 302 W. 12th St., New York City.
- Northeastern New York:* Gerald D. Lane, YMCA, 10 First St., Troy, N. Y.
- Northern California:* Miss Dorothy Lanyon, 21 12th St., Oakland 7, Calif.
- Ohio Valley:* Sara Frebis, 213 Dixie Terminal Bldg., Cincinnati 2, Ohio
- Oklahoma:* Marion Biewer, 320 N. W. First St., Oklahoma City, Okla.
- Oregon:* Harold Davis, YMCA, 831 S.W. 6th St., Portland, Ore.
- Pennsylvania:* Jack H. Neulight, 1019 69th Ave., Philadelphia, 26.
- St. Louis:* Max Lorber, 91 Arundel Pl., St. Louis 5.
- San Diego:* Rev. C. Boone Sadler, LaMesa, Calif.
- San Joaquin:* Nick Bronzan, YMCA, 1408 N St., Fresno, Calif.
- Southeast Texas:* Minor Huffman, 404 West Bldg., Houston, Texas
- Southeastern:* George McCord, Murphy High School, Atlanta, Ga.
- Southern California:* Roger Plaisted, 1200 So. Vermont Ave., Los Angeles 6.
- Southwest:* Harvey L. Price, Boy Scouts, 100 Thomas Bldg., Dallas, Texas
- Tennessee Valley:* Elizabeth Brown, 810 Broadway, Nashville, Tenn.
- Tri-State:* Rev. Malcolm MacMillan, 1062 Tulley Pl., Memphis, Tenn.
- Wasatch:* Rock Kirkham, National Director of L.D.S. Service, B.S.A., 50 No. Main St., Salt Lake City, Utah.
- Washington:* Royal Lindal, YMCA, Tacoma, Wash.
- Wisconsin:* H. M. Woldenberg, Box 332, Madison, Wisconsin.

World Democracy Through Camping

By Elmer Ott

APPROACHING NEW YORK Harbor from mid-Atlantic in October 1947, and again as we came in to Westover Field, Mass., in December of 1948, our boat and plane were fogbound — unable to proceed to port through impenetrable weather. Pacing the decks of the Queen Elizabeth awaiting lifting of the fog, or cruising in a circle above the airport for hours, stimulated thoughts and ideas quite out of the ordinary.

We began to wonder — wonder if the fog that separated us from our own land and our own countrymen could be symbolic of the misunderstanding, the confused thinking, and the total lack of appreciation on the part of many Americans for the plight of men and women outside our shores.

Through the fog that we were unable to penetrate, life was going on — going at a pace far more rapid than the people who were going realized. For there, on the other side of the fog, were people pursuing an elusive materialism quite unknown to the millions in Europe and Asia.

Many are the "authorities" one finds today. I am afraid of these cock-sure analyses and answers — especially of the "authorities" on defeated Germany. It is dangerous to generalize, particularly when that generalization takes in a race of people or an entire nation. My caution is to beg of you not to generalize what I say in this article as applying either to all of us — or to all of them.

It is also dangerous to assume that the writer has seen, heard,

or felt all of the sights, sounds, and feelings of the country he has been in. Every utterance a "foreigner" makes about a country and a people he has visited will be colored by the background of his own experience. Two of us travelling together, meeting the same people, listening to the same talk, will have quite separate and perhaps conflicting opinions as we report and record our own impressions. We are still introspective beings.

There is in Germany today more camping for boys and girls being made available than in any comparable geographical area of America — and less leadership available than in the smallest Section of the American Camping Association. Leadership grows and reproduces itself when we

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have materials for study and groups on which to exercise leadership. The latter have sprung up rapidly these last four years, but the former is still unavailable. You teach your camp leaders by example and precept. Leadership is harder to find in Germany than is a piece of either rationed or black-market meat.

The job of the American Military Government is described as "re-orientation, re-education, and democracy." A handful of American youth leaders (11 in number at the time I was there) in the total American Zone of Germany cannot possibly do the job needed to be done. Democracy isn't a government job anyway! Democracy isn't something you talk about. Democracy is something you live and demonstrate in your day-by-day life. If you don't live it and demonstrate it, then you're only giving lip service to the democratic ideal.

Many great advances in youth work and camping in the United States have been made and are being made by private agencies and private individuals — that is



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folding camp chairs is shown and priced in a catalog offered by the North American Trunk Mfg. Co.

48. Water sports equipment designed and constructed to assure enjoyment and safety in use, long life and low maintenance, are described in Catalog No. 49 offered by Hussey Mfg. Co. Another catalog which will be of interest to many camp directors describes the company's line of portable bleachers and grandstands.

51. "Guides to Better Camping" is the title of a new catalog of camping publications by The Judson Press. Publications for campers are listed according to age group, those for camp leaders are listed separately; and there is also a section on administrative helps, such as application blanks, camp store cards, etc.

54. Paddle boards, similar in type to those so popular in Hawaii but specifically designed for fun, safety and long life on American waters, are described in a pamphlet available from Davner Corp. Included are pictures showing actual use of these boards in camp, together with text by a camp director describing various ways in which they can add to camp program possibilities.

55. Fire protection for camps and other places of regular fire-protection routes is the purpose of a powerful portable pressure pump described in a new catalog leaflet issued by Jaeger Machine Co.

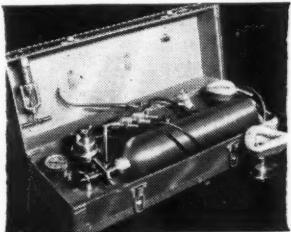
56. 16-mm. films, in a wide variety from westerns to grand opera, are described in the new "Camp and Summer" catalog just published by Institutional Cinema Service of New York, and available to readers of "Camping Magazine."

57. "Summer Camp Manual" is the title of a new 64-page booklet issued by Kellogg Co. and containing much useful information on kitchen management, how to select various kinds of food, and recipes for cooking a large variety of dishes.

62. Designed to emphasize experiment, creative activity and the development of new interests for your campers is a special handbook catalog offered by the Arts Cooperative Service to all camps and recreational groups. Included are bibliographies, together with listing of kits and supplies needed for many varied types of crafts programs including painting, pottery, puppets, bookbinding, camp newspapers and woodworking.

56. Their complete line of folding mess and utility tables, folding benches and

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49. Clean, safe dishes are the aims of an illustrated folder and wall card, offered by Wyandotte Chemicals Corp., which gives information on proper practice in both hand and machine washing of dishes. The folder should prove excellent for distribution to camp kitchen personnel, while the wall card would provide a constant reminder of the essentials of good washing.

52. A Complete mail order catalog containing 6,500 items in the leathercraft field is offered by the Arcraft Leather Co. of Calif. In addition to pictures and descriptions of all types of crafts projects, complete information is given on how to order by mail.

60. "Cereals in our meals," containing a wealth of information on cereal food, is available from the Van Brode Milling Co., Inc. Chapters on general nutritional information, how we can make use of cereal foods in all our meals and selected recipes are all covered in an interesting and informative fashion.

44. Leathers, leather-working tools and accessories, and books, designs and patterns for making a wide variety of leather articles are pictured and described in the new 20-page catalog of J. C. Larson Co.

47. A new resuscitator, designed especially for use in camps and said to be highly effective in handling drownings, smoke, electric shock choking on food and other asphyxia, is illustrated and described in literature available from the manufacturers, Stephenson Corp.

53. Cedar log cabins, in a number of designs and sizes, are illustrated, and the method of partial pre-fabrication by which they are built is described, in a catalog produced by the manufacturers, Braun Lumber Co.

64. Leather of all kinds for all purposes is featured in the 1949 catalog of Chas. A. Toebe Leather Co. The catalog lists the company's complete line of leather materials, leather tools and accessories

and instruction books in a way so designed to give new ideas to crafts counselors.

39. Craft Projects in a wide variety of types, ranging from simple items for younger campers to more complicated projects for those more skilled, are pictured, described and priced in the new catalog of Magnus Brush & Craft Materials.

43. A new catalog and instruction manual, containing reduced size patterns for many interesting projects which can be made of felt, is offered by Fun with Felt Corp.

31. Protection of campers against losses due to accident or illness, through means of insurance covering either the entire season or a selected part is described in a six-page folder offered by Brotherhood Mutual Life Insurance Co.

42. Woven label samples, order blanks, wardrobe lists, etc., are offered camp directors by J. & J. Cash, Inc., to assist them in putting across with campers' parents the idea of labeling all camp clothing.

46. Sweatshirts, T-shirts and head scarfs for camp use are covered in a catalog offered camp people by Stylecraft Mfg. Co.

33. Extermination of insects by means of a new, portable, fog-type unit weighing only 11½ pounds is described in information available from the distributors, Mitchell-White Corp.

40. Camp tents, cots and other products made wholly or partially from canvas are pictured and described, with specifications and prices given, in a new eight-page pamphlet offered by Barnett Canvas Goods and Bag Co., Inc.

35. Delicious fruit drinks for a penny a glass is the slogan of Smith-Junior Co., who offer camp directors free samples of their syrup base flavors and information on how to make and serve these drinks in camp.

part of democracy's success. And yet — what has been the picture in trying to bring democracy to Germany?

(1) The Rockefeller Foundation is subsidizing Miss Day in the leadership school in Berlin, and sending a few Germans to America to study and observe us.

(2) The Girl Scouts have had Gert. Bruns, of the U. S. A., and Miss Hardinburg, of Sweden, doing a remarkable job.

(3) The YWCA has two outstanding workers in Germany, in Miss Day and Miss Allen.

(4) The American Friends Service, unheralded and unsung, are living their beliefs, in hardship and laborious effort.

(5) The Church of the Brethren has made real sacrifices to keep their representative working.

(6) The YMCA has done work throughout the war with prisoners of all nations, displaced persons and German children.

Too few! Too few to effectively demonstrate the democracy we believe in. German leaders are begging for more leadership, that is not coming. Begging for youth workers from Protestant and Catholic groups, begging for understanding workers of Jewish organizations, to re-establish a hope in children whose fears of the future are so great we have no adequate terms to describe them.

And camping! So little is known about real camping, and so great is the desire to be in the out-of-doors (away from the bombed cities) that the camping leadership that is functioning does what it knows best — camping as they camped in Hitler Jugend camps, marching and mass exercise, rhythmic and folk dancing, much singing — plus lectures morning, noon and night on political or religious doctrine, depending on who the camp sponsors are.

So, we need camping leadership training in Germany. We need the best teachers available from America, not second-, third- or fourth-raters who could not hold a comparable job at home.

Abstracted from a speech at the Minneapolis ACA convention, February, 1949.

writing them.

Camping Magazine, June, 1949

Nashville Convention Ends Regionals

SEVEN SECTIONS of the American Camping Association convened for their second Regional Convention at Peabody College, Nashville Tennessee, March 30-April 2. Participating sections were: Southeastern, Tennessee Valley, Southeastern-Texas, Southwestern-Texas, Oklahoma, Louisiana, and the host section, Tri-State.

Pre-session meetings were held by Church Camp, 4-H, YWCA, and Private Camp leaders as well as the National Jewish Welfare Board, Southern Camping Committee and College Teachers of Camp Leadership Courses. The latter group went on record as being alarmed by the number of camp leadership courses springing up in our colleges, taught by non-camp people and without guidance. This group felt that ACA should make some effort to contact these teachers, and put into their hands materials and suggestions for camp leadership courses. It was suggested that Sections take the initiative in sponsoring workshops for these teachers, preferably on a state basis and through some college or teacher qualified in camping.

The theme of the convention centered around "Camping — An Approach to World Community—the intellectual, spiritual, and social values in camping."

Henry Hart, Convention Chairman, opened the meeting with an address on "Some Criteria for the Evaluation of the Camping Program." He challenged camping people in the South to make camping more important and powerful, through setting up clear-cut objectives and sharing the purposes of education. Mr. Hart emphasized the necessity of instilling in young people a love of, appreciation for, and conservation of our natural resources.

Following the opening session, the group was appropriately brought together by an International Folk Festival. This was a cooperative program of the Mus-

ic and Physical Education Departments of Peabody and Ward-Belmont Colleges, and the Music Departments of Scarritt College and Vanderbilt University. Foreign students of these colleges appeared in native costumes and sang many of their songs. Stories and narration tied together the song and dances.

The Convention was highlighted by five main addresses. Dr. Jay B. Nash, Chairman, Department of Physical Education, Health and Recreation, of New York University, delivered an inspiring address on "Camp as a Community." Among many points, forcefully made, Dr. Nash reminded that we learn best through our emotions, not by facts; that skill learning takes place largely during the ideal camp age; that camps have a responsibility in giving children a work experience — that they may learn the dignity of work. In the camp community children learn to give, he pointed out, and thus experience the thrill that comes through service to one's fellow man.

Dr. Walter R. Courtenay, Pastor, First Presbyterian Church, Nashville, delivered an address based on the question, "Can we through camping, help young people have a normal, wholesome and satisfying experience of God that will deepen their thinking, enrich their living, and broaden their social concepts and activities?"

Dr. Courtenay complimented camps on their contributions to the physical, mental, and social development of campers, but asked, "Is this enough?" He reminded the audience of their heavy responsibilities in developing well-balanced, far-thinking, deep-rooted citizens of tomorrow. Through an appreciation of private and group worship, a sharing of ideas about God, and developing a spiritual awareness, should come growing Americans who are equipped to find the answers to the problems that afflict the world, he said.

Dr. Henry M. Busch, Professor of Sociology, Cleveland College, Western Reserve University, discussed "Social Values in Camping." He stated that man has been able to master physical forces better than he has learned to control his spirit; that our social and moral arrangements have not kept pace with our technological achievements. Among points he made were that it is necessary to get a balanced view of the relation of social systems and social forces to individual personality and character. Camp age is the ideal time to work with children; they are in readiness for personal and social influences.

Dr. Hedley S. Dimock, Dean, George Williams College, discussed "Educational Opportunities of Camping." In stating the objectives and possibilities of the

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summer camp, Dr. Dimock said that the unique assets of camp were the nature of its setting, the characteristics of the camp community, the educational concepts and purposes of the camp, and its method and process of education. Chief among the educational objectives of the camp are:

1. The camp as a means of giving the child an outdoor experience and a kinship with nature, the "treasure house" of the world.
2. Personality development and the socialization of the individual.
3. Education for creative leisure.
4. Using camp as a laboratory for learning democracy.

The closing address was given by Reynold E. Carlson, National President of ACA. In his talk Mr. Carlson stated nine objectives to be the goals of the ACA program. They included: acceptance of minimum standards, good legislation, interpretation of the values of camping to all people, extending camping to more people, training techniques for outdoor living, emphasis on conservation, more practice of democracy in camp operations, improved service to groups, and strengthening of ACA as a professional organization.

Running throughout the Convention was a symposium on "The Contribution of the Natural Resources to Education in the Out-of-Doors." This group met daily while the rest of the members of the convention attended work groups.

The closing worship program was a masterpiece of inspiration and beauty. Through colored slides and recorded voices and music it showed in pantomime, the contribution camping can make in the lives of boys and girls and carry over into adult life.

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Camping Magazine, June, 1949

Books

The Handbook of Day Camping

By Mabel Jobe. Association Press, New York City, 1949. 189 pp., \$3.00. Reviewed by Willard L. Nash.

Day Camping, though relatively young as organized camping goes, has already become specialized. There are now private, agency and public day camps, to name a few. This book is definitely slanted toward the public or agency management and has ignored the private field. Under the discussion of who can establish Day Camps, the private individual has been ignored, although one might make a case for the statement that the first few Day Camps were probably all privately owned and operated.

This does not suggest that the private day-camp operator will not find material here. It is even suggested that the Resident camp director, either agency or private, will find reading this book worth while.

There are those who still wonder about Day Camps. For them this book is particularly recommended, for most of the material is applicable to all camps, and one cannot read the book without being impressed that the author feels definitely that the Day Camp program compares favorably with programs of all other types of camps, with the exception that the children go home at night.

This book should be "must" reading for those without much background who are considering starting a Day Camp. It will encourage the fainthearted, as it suggests modest beginnings and provides blueprints for budget-and space-limited groups who desire to make a start.

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Kitchen Planning

By Arthur W. Dana. Harper & Brothers, New York City, 1949. 229 pp., \$5.00. Reviewed by Bradford G. Sears.

For those involved in the planning of kitchen facilities for organized camps, Mr. Dana's book has much to offer. As would be expected, however, in covering so complicated and diverse a field, the author is forced to set his sights on more complete coverage of certain types of kitchens than of others. Thus, the book is pointed more directly toward planning of kitchens for commercial restaurants and certain types of institutions.

Camp kitchens, while having many characteristics of other institutional kitchens, will generally differ from them and from restaurants in the variety and extent of the menu offered at each meal. Thus, the camp kitchen planner will have to interpret the information given in terms of his own specific requirements.

There is, however, a wealth of information applicable to all types of kitchens planned for group service. The chapters on storage space, equipment layout, dishwashing, seating arrangement and equipment specification and design are to be especially recommended.

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With the Sections

New York Section held its annual meeting for installation of new officers in April. With Catherine T. Hammett, national ACA secretary, handling this portion of the program, the following officers were inducted:

President, Otto Rosahn, director of Camp Birchwood; Vice-president, Mrs. Carrie Sinn, director of Camp Severance. New directors include Edward M. Healy, retiring president; James Moore, retiring executive secretary; Dr. Thomas Patrick; Miss Beatrice Cowan, editor of the Section publication "Highlights;" Miss Gwen Mitchell; Howard Lilenthal; and Mrs. Hedwig Craven.

Principal speaker at the meeting was Dr. Jay B. Nash of New York University. Dr. Nash's talk dealt with the current and rapidly growing status of school camping, and he made several telling points in urging those present to re-think their camp programs in the light of this expanding development in outdoor education.

New Jersey Section heard an inspiring talk by Ray Hruschka at its annual meeting in early May at Newark, N. J. Mr. Hruschka is personnel director of Herald-Tribune Fresh Air Camps, New York City. He urged his hearers not to forget, in their attempts to develop "integrated human beings," that over and above all the integrating we can do there is God; asked that they keep clearly in mind in all camp activities that real "supervision" calls for super-vision and not just bossing; and closed with the hope that more and more, all camp leaders will find it possible to practice as well as preach real democracy in all their dealings with campers.

Officers chosen for the new year include: President, Alden Eberly, YMCA director of Camp Waywayanda; Vice-president, Miss Dorothy Stivers; Treasurer, Miss Irene Casey; and Secretary, Mrs. Kay Schlichting.

Pennsylvania Section held a general meeting on May 3, at Phila-

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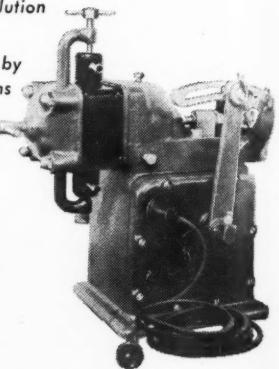
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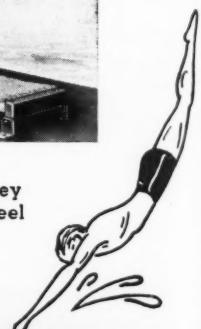
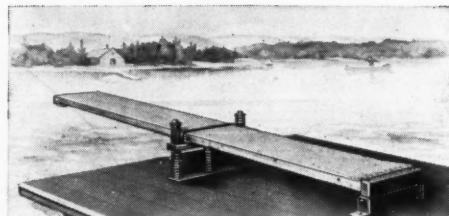
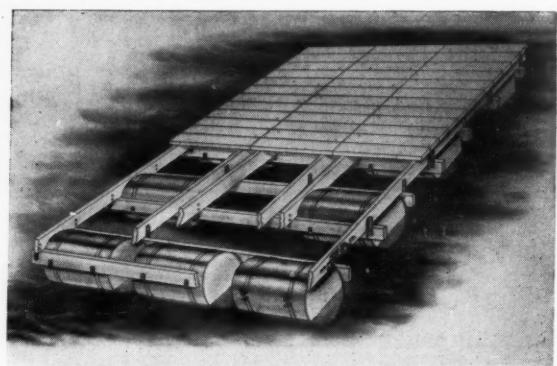
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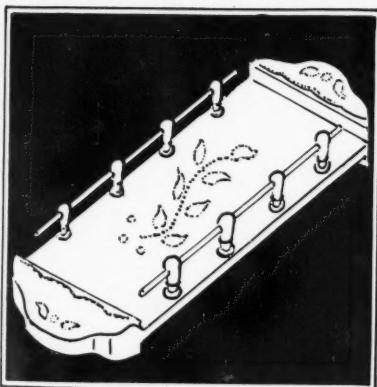
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adelphia. Principal speaker scheduled for the occasion was Miss Catherine T. Hammett, national secretary of ACA and director of the Derrybrook Training Center for Outdoor Living. In addition to Miss Hammett's talk, several other features were scheduled. These included a demonstration of how to prepare a "coffee-can" meal; meetings with instructors of the Section-sponsored In-Camp Institute for camp staff members, held May 14-15; and a discussion of "How to start a pioneering Program at Your Camp."

Wisconsin Section planned "big doin's" for its camp institute held May 20-22 at Northern Baptist Assembly Camp, Green Lake, Wisc. Planned to be as nearly as possible an actual camp program, the institute included campfires, cookouts, sings and other features. Program material included aquatics, nature, outdoor cooking, campcraft, pioneering, program planning, and spiritual values in camping. The institute was open to all directors, staff members, and anyone else interested in good camping and willing to learn more about it.

St. Louis Section held its annual spring conference at Sherwood Forest Camp at the end of April, with more than 200 registering for the meeting. Included on the program were talks and discussions by Herbert Sweet, ACA national Day Camping Chairman; Hartzell Lyon, whose subject was Wilderness Canoeing; Charles Hartshorn of the American Red Cross, on Safety in Camp; eight camp-activity demonstrations by Earl Hoyt (well-known archer); and a study of the Zodiac by A. L. Bedell.

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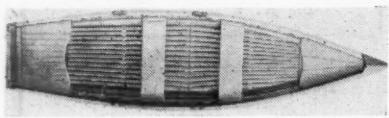
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